



SAN TAN FOOTHILLS HIGH SCHOOL
"A Place for Greatness"

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School Parent Compact

San Tan Foothills and parents of students participating in activities and programs funded by Title I, part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how parents, school staff and students will share responsibility for increased academic achievement and school-parent partnership.

School Responsibilities

Provide high quality curriculum and instruction consistent with Common Core State Standards that enable students to meet the state's standards and assessment expectations by:

- using academic learning time efficiently
- including intercultural learning
- utilizing curriculum aligned to the Common Core State Learning Standards
- providing high quality instruction in all content areas
- offering students strategies to achieve their highest academic and social potential.
- delivering instruction by highly qualified teachers and when this does not occur, notifying parents as required by the Every Student Succeeds Act (ESSA);

Support home-school relationships and communication by:

- regularly communicating information to families pertaining to their student's academic progression
- assembling an Annual Title I Parent Meeting each school year for parents of students participating in the Title I program to inform them of the school's Title I status and funded programs and their right to be involved
- respecting the rights of limited English proficient families to receive translated documents and interpretation services in order to ensure participation in the child's education
- providing information related to school and parent programs, meetings and other activities in a format which includes language that is easy to understand
- involving parents in the planning process to review, evaluate and improve the existing Title I programs, Parent Involvement Policy and this Compact
- providing parents with timely information regarding performance profiles and individual student assessment results for each child and other pertinent individual school information
- ensuring that the Parent Involvement Policy and School-Parent Compact are distributed and discussed with parents each year

Provide parents reasonable access to staff by:

- ensuring that staff will have access to interpretation services in order to effectively communicate with limited English speaking parents
- notifying parents of the procedures to arrange an appointment with their student's teacher or other school staff member
- providing parents with the correct contact information of each staff member
- planning activities that include parent participation during the school year

Provide general support to parents by:

- creating a safe, supportive and effective learning community for students and a welcoming respectful environment for parents and guardians
- assisting parents in understanding academic achievement standards and assessments and how to monitor their child's progress
- sharing and communicating best practices for effective communication, collaboration and partnering with all members of the school community
- supporting parental involvement activities as requested by parents

Parent/Guardian Responsibilities

- monitor the student's attendance and ensure that they arrive to school on time as well as follow the appropriate procedures to inform the school when the student is absent;
- ensure that the student comes to school rested by setting a schedule based on the needs of my child and his/her age
- monitor and assist the student in completing homework tasks when necessary
- monitor the student's grades and communicate with the student's teacher about educational needs
- promote positive use of extracurricular time such as extended day learning opportunities, clubs, team sports and/or quality family time
- encourage the student to follow school rules and regulations
- volunteer at the school or assist from home as time permits and participate, as appropriate, in the decisions relating to my child's education
- stay informed about their education by promptly reading and responding to all notices received from the school or district
- respond to surveys, feedback forms and notices when requested
- serve or attend the meetings of advisory groups or school/district leadership teams
- share responsibility for the improved academic achievement of student

Student Responsibilities

- attend school regularly and arrive on time
- come to school prepared with the materials needed to successfully complete tasks assigned
- complete homework and submit all assignments correctly and on time
- follow the school rules and be responsible for personal actions
- show self-respect and respect for other people and property
- monitor grades and communicate with teachers about educational needs
- stay informed by promptly reading and responding to all notices received via student email